

ABET

PEO CC Report



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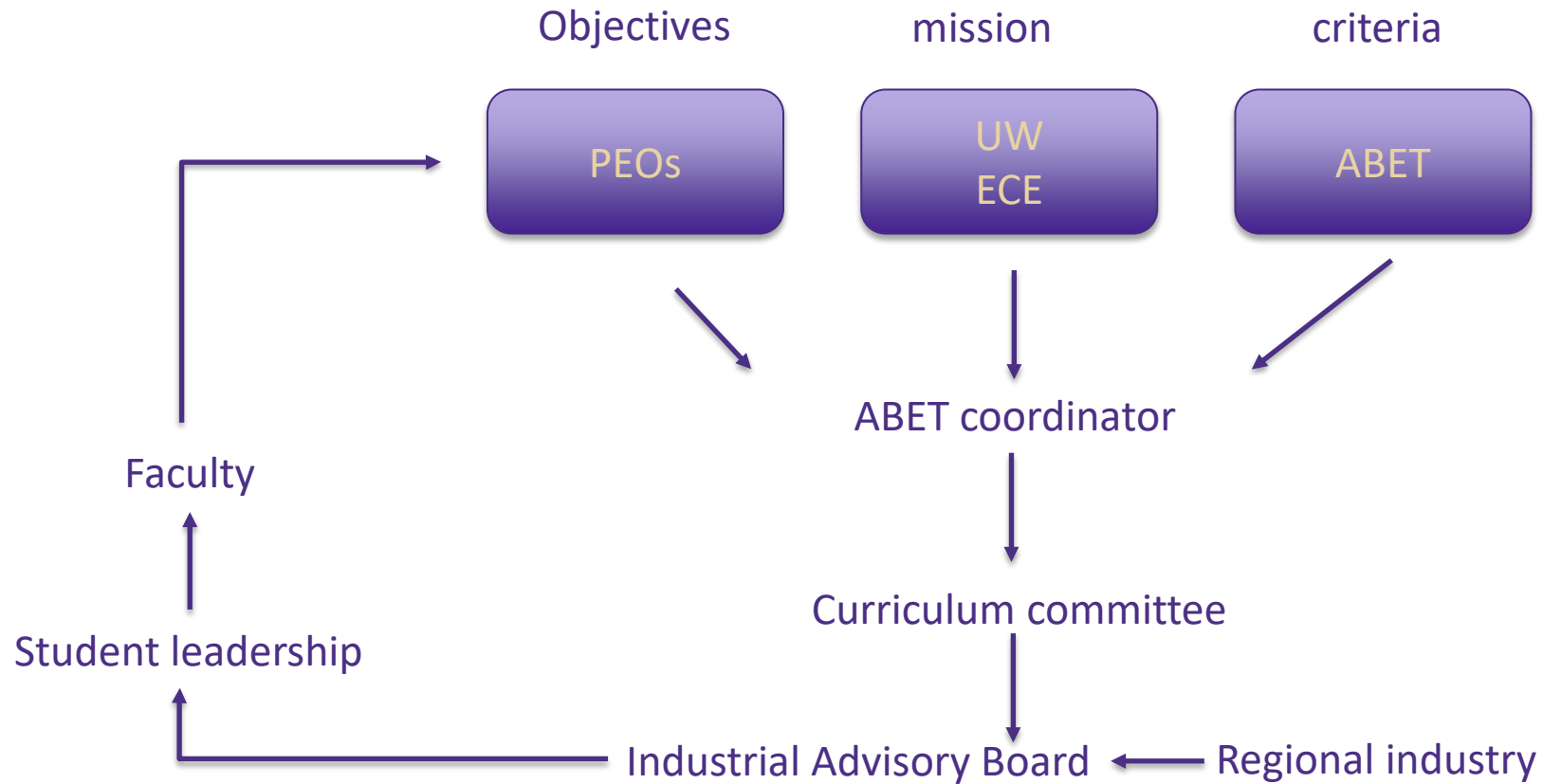
Outline of the 2022 ABET Report

- **Program Educational Objectives**

Program educational objectives are broad statements that describe what graduates are expected to attain within a few years after graduation. Program educational objectives are based on the needs of the program's constituencies.

- Every 2 to 3 years, the PEOs needed to be reviewed and revised.
- The last PEO review was in 2019.

Overview of the Review Process for the Program Educational Objectives



Possible changes

- the most recent version of University mission is published on July 11 2019.
- There is no changes to the previous version (2017)
- ABET criteria changes
- The adopted criteria become effective following the ABET Engineering Area Delegation meeting in the fall of 2022 and would first be applied by the EAC for accreditation reviews during the **2023-24** accreditation review cycle.

Possible changes

Criterion 5. Curriculum

- a professional education component that is consistent with the **institution's mission** and the **program educational objectives** and promotes diversity, equity, and inclusion awareness for career success.

Criterion 6. Faculty

- The program faculty must demonstrate awareness and abilities appropriate to providing an equitable and inclusive environment for its students, and knowledge of appropriate institutional policies on diversity, equity, and inclusion.

Current PEOs

- (A) **Contribute** To have successfully and smoothly transitioned into a contributing member of the professional workforce,
- (B) **Master** To have developed the skills, habits, and professional expertise which will carry them through their life and career,
- (C) **Evolve** To rapidly grow and adapt to their fast changing world,
- (D) **Innovate** To embrace change, challenge, growth, inquiry, creativity, and diversity,
- (E) **Lead** To rise to levels of leadership and impact in their chosen specialties, and
- (F) **Steward** To responsibly apply their problem solving, critical thinking, communication, and management skills to the benefit of themselves, their communities, their region, and the world at large.

Proposed PEOs (Denise Wilson)

(E) **Lead** To rise to levels of leadership and impact in their chosen specialties, and

Lead To rise to levels of leadership and impact in their chosen specialties that understand and promote equity and inclusivity in the workplace, and