ECE Undergraduate Elective Courses Committee

October 4th, 2024

2024-2025 Academic Year Kick-Off

Agenda

- Introductions:
 Faculty
 Staff
 Jackson
- Committee Focus for Coming Quarter and Year
- Capstone Requirement and Proposed Changes
- Review of General Program Discussion

Focus for Coming Quarter and Year Creation of streamlined process for course proposals

How to make the process more visible
 How to make it easier

• How to incentivize

- Eric vision for the committee, and request
 - \odot Review every course for health and place in program
 - Create a strong and clear progression through the curriculum
 - Review program to ensure our students are getting the degree expected of an ECE degree
 - Industry expectations
 - Grad school expectation
 - Student expectations

Motion to remove capstone from counting toward the Advanced ECE Electives requirement. 497/498 is counted as a capstone in total, with no credits applying to ECE Electives.

Capstone Requirement

- Currently, the capstone counts toward the 36 required Advanced ECE Electives, 20 of which must be at the 400-level
- Student can easily avoid taking other pure EE content 4XX classes. For example:

 \circ EE 499 (6 cr. - just lowered from 10 allowed)

- o EE 406 (3 cr.)
- EE 492 (1 cr.)
- EE 496 (2 cr.)
- EE 497 (4 cr.)
- o EE 498 (4 cr.)
- Making the capstone a separate degree requirement would make it harder to avoid 400level EE coursework

Review of General Program Discussions • Leadership and various faculty and staff have been discussing weak areas in the new degree, and how the department might address them:

 There is a concern that students are missing essential content that is expected from an ECE degree program

- Circuit Theory (EE 233)
- EM (EE 361)
- Do we add the material to the core? If so, how do we do it?

Does the program provide enough access to intro 4XX course?

 What can we do to increase students taking courses in pathways outside those centered on computing? (Embedded, Computer Architecture)