

ECE Curriculum Committee Meeting

Friday, April 10th, 2026

Attending: Arabshahi, Bushnell, Chen, Dela Cruz, Hauck, Kirschen, Mishra, Mouradian, Perez, Rudell, Reyes, Sallows, Shlizerman, Swanson, Thomas, Van Fosen

Absent: Eley, Huberman, Moritz

Agenda:

1. Notice of Annual Reports Review and Sign up
2. Capstone Enrollment Management Discussion

Notice of Annual Reports Review and Sign up

Now that we are in the Spring quarter, it is time for all curriculum group chairs to present the annual reports for their respective groups. These reports are for monitoring the progress of each program and any feedback they would like to bring to the group. Perez will send out information for the groups to review as well as the signup sheet for the groups to sign up and present for future meetings.

Perez will send out documents to the respective group chairs and the signup sheet to present in future meetings.

Capstone Enrollment Management Discussion

Van Fosen presented on behalf of the Undergrad Advising team regarding capstone enrollment management issues and proposed solutions. The main issues discussed included increased enrollment strain on capstone courses and students taking capstones too early without completing ECE core requirements. Van Fosen proposed some solutions like requiring a graduation application on file for all pathway-specific capstones, like the current Engine capstone process, and to limit the number of capstone courses a student can take to address these issues.

- Presentation Slides – [Link](#)
- Hauck and Rudell informed the committee that these proposed solutions do not align with the intended path of their courses
 - Students are encouraged to take capstone courses as early as possible so that they may continue their work in the following year.

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- Taking multiple capstone courses was also encouraged so students can broaden their choices of which pathway they want to pursue.
- Kirschen argued the point that capstones are intended to be the culmination of what students have learned in the program, so taking capstones early would not be seen as a culminating experience of the program.
- The committee discussed to meet in the middle in terms of restricting the number of capstone courses a students can take
 - If students that need a capstone for graduation requirements are prioritized, we can allow students to take multiple capstones if space is available.

Advising will compile data regarding capstone enrollments and demographics and present to the committee in a future meeting